

Author Guidelines

EDTECH2017: TEL in an Age of Supercomplexity: Challenges, Opportunities and Strategies

Date: 1 – 2 June 2017

Venue: Sligo Institute of Technology, Sligo, Ireland.

DEADLINE -: FINAL VERSIONS ABSTRACT: 14th May 2017.

Please confirm your FINAL versions of abstract text (including any edits suggested by reviewers) for publication within the printed book of Abstracts (with ISBN) as part of the conference pack and electronic conference proceedings.

FORMAT

The abstract should contain the following information: -

- ✓ Title (maximum 40 words)
- ✓ Authors and affiliation
- ✓ Paper Type: e.g. Practitioner, Research, Gasta etc.
- ✓ Topic: Maximum of two topics
- ✓ Keywords: A list of 3 – 5 key terms for indexing etc.
- ✓ Your abstract – please check the maximum word count for your paper format – e.g. 500 words for Research abstract; 300 words for Practitioner or Gasta abstract.
- ✓ Citation and referencing should be done in conformance with the Harvard / APA (author/date) style.
- ✓ Web Hyperlinks to resources external to the manuscript should be embedded and associated with relevant link text using the appropriate native mechanism of the electronic format in use. In general, web addresses (URLs) should not be exposed in the normally visible text. Where references are available online, the title in the reference list should be hyperlinked as appropriate.
- ✓ The text should be single-spaced; uses a 12-point sans serif font; and any illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.
- ✓ Please use British English spelling and idiom throughout.
- ✓ Ensure that the manuscript has been fully spell-checked and proof-read for grammar, punctuation etc., before submission.
- ✓ References can be included as extra text (to body text limit for 500 words for Research abstract; 300 words for Practitioner, Practitioner Exchange or Gasta abstract). Please use the APA referencing style for citing sources. For more information refer to Publication Manual of the American Psychological Association, 6th edition or associated website.

ABSTRACT TYPE

1. Research (RP)

- **Abstract:** Please submit a 500 word abstract describing research (methodology, findings and results) on new or emergent ideas, technology or practice, and the benefits of this research to teaching and learning.
- **Presentation:** Your presentation slot will be 20 minutes. Q & A for all presenters of a session will take place together at the end the session. Abstracts will be published in printed book of abstracts & an electronic conference proceedings with ISBN. Authors will be notified by 28 April.

1. Practitioner (PP)

- **Abstract:** Please submit a 300 word abstract describing an application or evaluation of technology-enhanced learning, and the benefits of this initiative to teaching and learning.
- **Presentation:** Your presentation slot will be 10 minutes. Q & A for all presenters of a session will take place together at the end the session. Abstracts will be published in printed book of abstracts & an electronic conference proceedings with ISBN. Authors will be notified by 28 April.

2. Practice Exchange (Px)

- **Abstract:** Exactly the same as Practitioner (above).
- **Presentation:** Your presentation slot will be 5 minutes. Q & A for all presenters of a session will take place together at the end the session. Abstracts will be published in printed book of abstracts & an electronic conference proceedings with ISBN. Authors will be notified by 28 April.

3. Gasta (G)

- **Abstract:** Gasta (the Gaelic word for fast, clever, quick, smart, snappy) is a short concise presentation with slides for practitioners to present on an activity or research idea that they are implementing with students or their colleagues. Please submit a 300-word abstract outlining the idea you used and the lessons / challenges for teaching, learning, training or assessment.
- **Presentation:** Your presentation slot will be 5 minutes. The presentation can come in a variety of forms that may involve flipped classroom, role-play, interactivity and new lecture styles & learning environments. We invite you to be creative with this one. Q & A for all presenters of a session will take place together at the end the session, where a panel of all speakers will get the chance to address questions from the audience.

TOPICS

- ★ Global challenges in Higher & Further Education
- ★ Innovations and design in online & blended learning
- ★ Assessment and feedback in a digital age
- ★ Flexible learning
- ★ Micro-Learning and Accreditation
- ★ Learning analytics: research and practice
- ★ Digital Identities & Literacies
- ★ TEL Policy & Strategy
- ★ Students as Partners
- ★ Digital technologies in disciplinary contexts

KEY DATES

- 30 March: Call for submissions
- 30 March: Conference registration open
- ~~9~~-14 April: Closing date for abstract submissions
- 9 - 28 April: Review (double blind) by Review Committee
- 28 April: Authors notified
- 3 May: Draft Programme Published
- ~~40~~ 12 May: Closing date early bird registration
- ~~42~~ 14 May: Closing date for final abstracts for inclusion to Conference Programme & electronic conference proceedings
- 14 May: Programme Launched
- 19 May: Final Programme
- 26 May: Closing date for presentation submissions
- 1 - 2 June 2017: EdTech 2017 Conference, Sligo IT, Sligo

PUBLICATION

Should your abstract be accepted, you will be asked to **confirm** (14 May) any edits suggested by reviewers and final versions for publication within the printed book of Abstracts (with ISBN) as part of the conference pack and electronic conference proceedings.

Selected submissions, particularly to the research track, will be invited to submit a full article to the open access journal of ILTA: the [Irish Journal of Technology Enhanced Learning](#).