

EdTech 2012 Conference, NUI Maynooth.

Conference Schedule

Theme: Digital Literacies for Life

Thursday, 31st May 2012

9:30 am – 10:00 am	Registration and Coffee – Foyer, Iontas Building
10:00 am – 10:15 am	Welcome and Opening Address (Iontas Lecture Theatre)
10:15am – 11:15am	Keynote Address: Doug Belshaw (Iontas Lecture Theatre)
11:15 - 11:40 am	'The Elevator Pitch' (Iontas Lecture Theatre)



Thursday, 31st May 2012 (continued)

11:40 – 11:55am	Tea/Coffee Break Iontas Foyer				Posters and Exhibits open
<p>11:55 am – 12:25 pm</p> <p>Short Paper, Research and Technology in Action Presentations</p>	<p>Short Paper Presentation (S4)</p> <p>Hume Buiding, Room 4</p> <p>Irene McCormick, IT Carlow</p> <p>Creating bespoke video for use in your classroom (168)</p>	<p>Technology in Action – Demonstration/Workshop</p> <p>An Foras Feasa Computer Room, Iontas Building</p> <p>11:55 to 12:25 Blackboard Collaborate and DCU</p> <p>Title: TBC</p>	<p>Research Paper Presentation (R3)</p> <p>Hume Building Room 6</p> <p>Kevin Sullivan, Claire Conneely, Bridge 21, Brendan Tangney, TCD</p> <p><i>Learning Circles – A Technology-enhanced Peer Teaching Workshop (181)</i></p>	<p>Research Paper Presentation (R4)</p> <p>Hume Building Room 7</p> <p>Paul Gormley, NUI Galway</p> <p>Are students’ self-perceived levels of Digital Literacies reliable predictors of Academic Performance? An Irish Higher Education Research Report (23)</p>	<p>Posters and Exhibits open throughout the conference</p> <p>Posters: Hume Building</p> <p>Exhibits: Iontas Foyer</p>



<p>12:25 - 12:55</p> <p>Short Paper and Research Paper Presentations</p>	<p>Research Paper Presentation</p> <p>Hume Building Room 4</p> <p>Leo Casey, NCIRL Michael Hallissy, H2 Learning</p> <p>Live Learning: Digital Literacy and the Practice of Inquiry (213)</p>	<p>Research Paper Presentation (S5)</p> <p>Hume Building Room 5</p> <p>Hannah Barton, Marion Palmer, IADT</p> <p>Digital natives are human too- what cyberpsychology can tell us about the student experience of learning with technologies (199)</p>	<p>Short Paper Presentation (R1)</p> <p>Hume Building Room 6</p> <p>Barry Lupton, TCD</p> <p>Exploratory Case Studies at the Interface of Divergent Thinking and Online learning,</p>	<p>Short Paper Presentation (R2)</p> <p>Hume Building Room 7</p> <p>Laura Widger, Waterford IT</p> <p>"Shall I press record?" (232)</p>	
<p>12:55 pm – 1:45pm</p> <p>Lunch</p>	<p>Lunch</p> <p>Phoenix Restaurant</p>				
<p>1:45 pm – 2:15 pm</p> <p>Short Paper and Technology in Action Presentations</p>	<p>Technology in Action Presentation (S9)</p> <p>An Foras Feasa Computer Room, Iontas Building</p> <p>DIT and Echo360 TBC</p> <p>Title TBC</p>	<p>Short paper Hume Building Room 5</p> <p>Siobhan M O' Sullivan, CIT</p> <p>Promoting Digital Literacy at graduate level through e portfolio development; measuring graduate competencies in a Structured PhD program Ed4Life. (177)</p>	<p>Short paper Hume Building Room 6</p> <p>Eve Daly, NUI Galway</p> <p>Using Google Earth for Field trips and map making (178)</p>	<p>Short paper Hume Building Room 7</p> <p>Brian Mulligan, IT Sligo Peter O'Halloran, HEAnet</p> <p>A Centralised Lecture Capture Service for Irish Higher Education (187)</p>	

<p>2:15 pm – 2:45 pm</p> <p>Short Paper and Technology in Action Presentation</p>	<p>Technology in Action</p> <p>An Foras Feasa Computer Room, Iontas Building</p> <p>Steve Milligan, Collab8</p> <p>Connect with your Online Audience: Best Practice in Planning, Managing and Delivering Virtual Classrooms and Webinars</p>	<p>Short paper</p> <p>Hume Building Room 5</p> <p>Liam Boyle, Méadhbh Boyle</p> <p>Technology Enhanced Basic Mathematics for Adults (170)</p>	<p>Short paper</p> <p>Hume Building Room 6</p> <p>Niall Dixon, DIT</p> <p>Ensuring success in a fully online Computer Literacy Module (183)</p>	<p>Short paper</p> <p>Hume Building Room 7</p> <p>Iseult Coffey, HMH Publications</p> <p>HMH FUSE: Algebra 1— a case study of mobile learning technology in the classroom (189)</p>	<p>Posters and Exhibits open throughout the day</p> <p>Posters: Hume Building</p> <p>Exhibits: Iontas Foyer</p>
<p>2:45 – 3:30pm</p> <p>Practice Exchange Sessions</p>	<p>Practice Exchange (3 mins per presentation, 5 mins questions per presentation)</p> <p>Iontas Lecture Theatre</p> <p>1. Lejla Rovcanin, DCU, Muireann O’Keeffe, DIT Online Technologies for Work placement Induction (165)</p> <p>2. Frank Kehoe, Senior College Dun Laoghaire Investigating the potential of Facebook as a suitable medium for establishing a community of practice for current and past students of Design at FE level. (173)</p> <p>3. Pat Byrne, NUI Galway The Digital Natives in Action: Young Students Teaching Older Learners (174)</p>		<p>Practice Exchange</p> <p>Hume Building Room 5</p> <p>1. Noeleen O’Keeffe, James Brunton, DCU Utilising Online Activities in Assessment of Online Distance Education Students to Enhance Collaborative Learning (218)</p> <p>2. Kieran Nolan, DKIT Recontextualising Video Game Environments for Learning and Teaching: A Case Study in Machinima Movie Making for Collaborative, Reflective Groupwork. (201)</p> <p>3. Irene Sheridan, Cork IT Promoting Technology-Enhanced Learning in an</p>		



	<p>4. Tom Farrelly, Sarah O'Toole, Tony Murphy, IT Tralee <i>No need to battle alone – using an integrated response to the development of online resources (175)</i></p> <p>5. James Draper, Adrian O'Riordan, UCC <i>Developing a Tailored Learning Environment Supporting Interactive Media: A Case Study (179)</i></p>	<p><i>Institute of Technology Setting – a practitioner view (193)</i></p> <p>4. Sara Kyofuna, NCIRL <i>The challenge of delivering quality learning experiences in Blended Learning (194)</i></p> <p>5. Brian Mulligan, IT Sligo, David Passmore, Rose Baker, Kyle Peck, Penn State University <i>Open Learning Badges as a currency for higher education qualifications (192)</i></p>			
3:30 – 3:45pm	<p>Tea/Coffee Break</p> <p>Iontas Foyer</p>				
3:45 - 4:15pm	<p>Research paper Hume Building Room 4</p> <p>Catherine Kane, TCD Damien Raftery, IT Carlow Paul Gormley, NUIG</p> <p>Collaboration makes Economic Sense (228)</p>	<p>Research Paper Hume Building Room 5</p> <p>Bara Ayadi, Ron Elliott</p> <p>The Impact of How-to Videos on Informal Learning (185)</p>	<p>Research Paper Hume Building Room 6</p> <p>Gearoid O Suilleabhain, Darragh Coakley, Cork IT</p> <p>“Player Transfer”: Key Skills transfer in digital sports games (198)</p>	<p>Research Paper Hume Building room 7</p> <p>Carina Girvan, Brendan Tangney, Timothy Savage, TCD</p> <p>SLurtles: Constructionist tools for virtual worlds (195)</p>	
Research Paper Presentations					

4:15 pm – 5:15pm	Keynote Address: Martin Oliver and Lesley Gourlay (Iontas Lecture Theatre)	Posters and Exhibits Open throughout
5:15 pm – 5:45 pm	Jennifer Burke Award for Innovation in Teaching and Learning 2012 Short presentations by this year’s winner and finalists about their innovations (Iontas Lecture Theatre)	
8 pm	<i>Conference Dinner: Becketts Hotel</i>	



Friday 1st June 2012

9:30 to 10	<p style="text-align: center;">Tea/Coffee</p> <p style="text-align: center;">Iontas Foyer</p>				
10:00 am – 11 am	<p style="text-align: center;">Day 2 Welcome and Keynote Session: Martha Rotter</p> <p style="text-align: center;">(Iontas Lecture Theatre)</p>				
<p>11:00 am - 11:30am</p> <p>Short Paper and Research Paper Presentations</p> <p>30 mins</p>	<p>Research Paper Presentation Hume Building Room 4</p> <p>Robert Cosgrave, Angelica Riskey, Claire McAvinia, Damian Raftery, Nuala Harding, Eamonn Costello, Tom Farrelly, Fiona O'Riordan, Marion Palmer,</p> <p>Uptake and Usage of Virtual Learning Environments: Findings from a multi institutional student usage survey (191)</p>	<p>Technology in Action</p> <p>An Foras Feasa Computer Room, Iontas Building</p> <p>PARTNERS:</p> <p>NUIM and Enovation</p> <p>11:25 to 11:45</p> <p>An Foras Feasa</p>	<p>Research Paper Presentation</p> <p>Hume Building Room 6</p> <p>Maria Loftus, Cathy Fowley, Olga Springer</p> <p>Smartphone Technology in the Language Learning Classroom: how to make a friend out of a foe (207)</p>	<p>Research Paper Presentation</p> <p>Hume Building Room 7</p> <p>Susan Reardon, Brendan Tangney, TCD</p> <p>Exploring studio-based learning with smartphones in an introductory programming course (188)</p>	<p>Posters and Exhibits open throughout the day</p> <p>Posters: Hume Building</p> <p>Exhibits: Iontas Foyer</p>
11:30 to 11:45	<p style="text-align: center;">Tea/Coffee Break</p>				



<p>11:45 to 12:15</p> <p>Short Paper Presentations</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 4</p> <p>Alice Louise Childs</p> <p>What a difference a decade made : Comparing two on-line Teaching & Learning courses taken in 1999/01 and 2009/11, from a student perspective (200)</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 5</p> <p>John Hurley, H2 Learning</p> <p>Deirdre Butler, St. Pats Drumcondra</p> <p>A Competency Based Approach to ICT Integration in Teaching and Learning (206)</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 6</p> <p>Imogen Bertin, UCC</p> <p>Sandboxes and springboards: using eportfolios to apply the Enterprise model of personal development planning (208)</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 7</p> <p>Catherine Cronin, NUI Galway</p> <p>Reflections on Learning and Teaching Digital Literacies (214)</p>	<p>Posters and Exhibits open throughout the day</p> <p>Posters: Hume Building</p> <p>Exhibits: Iontas Building</p>	
<p>12:15 to 12:45pm</p> <p>Short Paper Presentations</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 4</p> <p>Simon Ahern, NUI Maynooth</p> <p>“I’m loving your learning innovation – but why can’t I use it?” (216)</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 5</p> <p>Matt Smith, IT Blanchardstown</p> <p>The student experience - learning through playing and creating computer games (225)</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 6</p> <p>Anne Wiseman, GMIT</p> <p>Didn’t Sign Up for This! Facilitating Surveying Students’ Digital Literacies (229)</p>	<p>Short Paper Presentation</p> <p>Hume Building Room 7</p> <p>Derek O’Keeffe, Kevin Johnson, UL</p> <p>Clinical Skills Learning Resources (220)</p>		
<p>12:45pm - 1:15 pm</p>	<p>Panel Session (Iontas Lecture Theatre)</p>					



30 mins	
1:15 pm – 2:00pm	Conference Lunch and ILTA AGM

Free EdTech Workshops – Limited Places – Friday 1st June

2:00 – 2:50 pm (50 Minutes)	iBooks Author Facilitated by: Keith Young (Typetec) Éanna Ó Brádaigh (Apple)	Introduction to Adobe Connect and OnSync Meeting Rooms Facilitated by: Pauline Foley (Collab8)	Producing Screencasts: Software Alternatives and Practical Uses Facilitated by: Mark Glynn	ePortfolios: User Comparisons and Applications Facilitated by: Muireann O’Keefe
2:55 – 3:45 pm (50 Minutes)	iBooks Author Facilitated by: Keith Young (Typetec) Éanna Ó Brádaigh (Apple)	Online Assessment Facilitated by: Blackboard	What's New in Moodle 2? Facilitated by: Gavin Henrick	ePortfolios: User Comparisons and Applications Facilitated by: Muireann O’Keefe

POSTER DEMONSTRATIONS

- Composing Literary Selves through a Participatory Culture: Exploring Adolescent Boys Game Play at School, Mary Ann Reilly
- Developing Student Digital Literacies through Podcasting in Second Language Learning, Vincent O’Connell
- Digital Literacy of a Practitioner-Researcher (My living testament), Mercy Kesiena Clement-Okoboh
- Extending Cooperative Learning Framework to Assessing Attitudes to Student Response System in a Second Language Classroom, Alaba Olaoluwakotansibe Agbatogun
- Facilitating inclusion in assessment: Inclusive Media and Communication for Disability Studies, Imogen Bertin



- Getting students to generate content for your classes, Mark Glynn
- Identification of individual learning style electronically could facilitate improved lifelong learning, an internationally recognised transferable skill, Martina McGuinness, David Ryan
- Medea Awards 2012, Philip Penny
- Online Education in the UCC Law Faculty, Patrick Rice
- Staff development opportunities in bite size chunks, Mark Glynn, Niamh Rushe
- Turnitin and Moodle Integration - One year on, Brian Coll
- Using a wiki for learning and assessment on a Level 9 blended learning module in research methodology: an update, Aidan O'Dywer
- What's new in Moodle 2?, Mark Glynn

ILTA VIRTUAL RESEARCH WEBINAR

162. Open Educational Resources for Digital Natives, Ann Marcus-Quinn, Yvonne Diggins

204. Learning and Teaching Digital Literacies, Catherine Cronin

215. Technology-supported assessment in a Cloud Computing environment, Phelim Murnion, Markus Helfert

217. How can learning technologies be used to overcome the pedagogic challenges inherent in teaching enterprise systems?, Ruth O'Shea

219. Measuring and Assuring Quality for Sustaining a National Service, Catherine Bruen

221. What impact has the LIN special purpose award on Technology Enhanced Learning made on the teaching practices of academic staff in the higher education sector? Mark Glynn

226. Digital Literacy: Web search ecology and some surprising conclusions about finding and promoting educational resources on the internet, Laurence Patrick Cuffe

