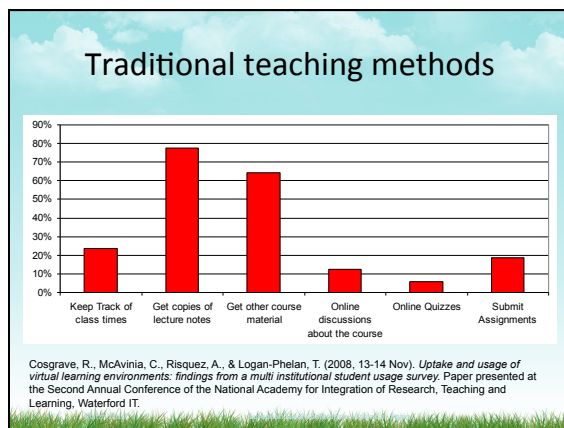
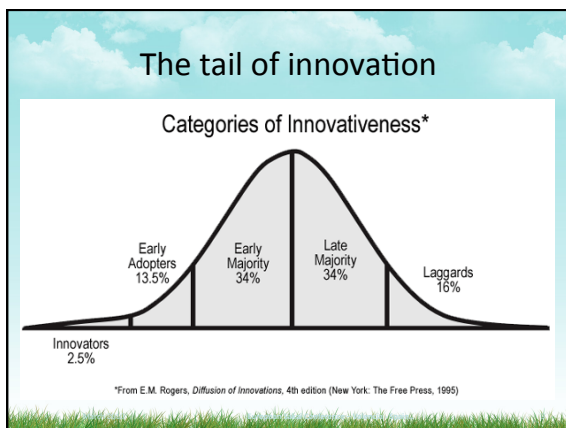


Online student for an hour – a basic approach to staff CPD

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### Reasons for resistance

- Reasons for resistance?
  - ...
  - ...
  - ...

### Reasons for resistance

- Some reasons for resistance...
  - Most teachers have never experienced being an online student themselves
  - Many worry about the technological learning curve involved in adopting new technologies
  - Many don't see the point of it at all
  - Previous negative experiences

### Learning "on the go"

www.zeebarf.com

zeebarf 00

"Okay your father managed to get a mouse. Now how do we use it?"

### Our story

- At first, started with in-depth, intensive pedagogical-technical seminars
  - Skills forgotten if not applied immediately
  - Time intensive

### Our story (2)

- Followed with more focused technical sessions
  - Information overload
  - Not a picture of "what a course would look like"

### Our story (3)

- Currently:
  - advanced technical sessions (no basic) + one-to-one advice + departmental discussions
  - short sessions with course demos

### Typical course demo

- First contact with Sakai (Sulis), groups of 4 to 8 participants
- Directed to home site and given instructions to log in and find sample site
- Given 40 minutes to complete (fun!) activities (submit assignment, complete a test with multimedia, post in discussion forum...)
- Facilitator is available for questions in the chat tool
- 20 minutes of discussion

### Feedback

- Appreciate more features after use
  - The hands on experience was invaluable and persuaded me to look at the LMS again.*
- Useful for those with previous experience in the LMS
  - I had been using only the most basic functions of the LMS up to this point. I plan to make greater use of its potential for interactivity in the immediate future!*

### Feedback (2)

- Peer support  
*I found being a member of a group to be helpful as we each helped each other learn.*
- Found it hard to pretend to be a student
- Too short  
*The student perspective was very enlightening, and I'd encourage that this is further developed.*

### Feedback (3)

- Some of them still worried they don't have the technical skills
- Raise awareness of potential barriers  
*It highlighted that it's not that easy for a student to navigate around in the LMS*

### Observations

- Very concentrated!
- Fun... depends on the attitude of facilitator
- Prompted the pedagogical discussion naturally

### Observations (2)

- Practical lessons like "test, test, test" (facilitators' own mistakes revealed!)
- Takes longer than I thought to go through all the tasks
- Unexpected communication choices facilitator-participant (e.g. discussion forum, private messages)

### Observations (3)

- Different speeds, more independent learning
- Difficult to refrain from
  - Giving direct support
  - Check what they are up to!

### Conclusions

Less spoon-feeding approach to CPD

