EDTECH 2013 PROGRAMME



Western Gateway Building, University College Cork 30th and 31st May, 2013



Thursday 30th May

09:00 - 10:00	Registration
G05	
10:00 - 10:15	Welcome & Opening Address - Dr.Michael B. Murphy - President of University College Cork
10:15 - 11:15	Keynote - Catherine Cronin (NUI Galway) - On Being an (Open) Educator
11:15 - 11:40	Elevator Pitch - Includes National Student Survey TEL Results
11:40 - 11:55	Launch: 2013 Technology-Enhanced Learning Survey - Paul Gormley, Chair ILTA
11:55 - 12:15	Coffee (20 mins)

Abbreviations

SP - Short Paper

RP - Research Paper

PE - Practice Exchange

TIA - Technology in Action

Short Papers (15 mins + 5 mins Q&A)

12:15 - 12:35	SP 1 Kilmichael Research based Teaching Using XML - Mike Cosgrave, University College Cork	SP 2 Anatomy of Two and a Half Million YouTube Learners: Who's Watching and What are they Learning? - Eugene O'Loughlin, National College of Ireland	SP 3 Enhancing the quality of learning experiences for the 21st century learner - Amanda Phelan & Orla Daly, University College Dublin	SP 4 Tablet Technology in an Engineering Classroom: introducing freeform response - Seamus McLoone, Simon O'Keeffe, Rudi Villing, NUI Maynooth
12:35 - 12:55	SP 5 MOOC-friendly English from Ulster - Arthur Ellis McKeown, University of Ulster	SP 6 Developing a blended and accredited pathway for an off-campus student cohort - Bridget Carroll & Olive McCarthy, University College Cork	SP 7 Refocusing the Classroom, An RFC (request for comments) - Laurence Patrick Cuffe, Wicklow VEC	SP 8 Reaching the Distant Learner: Remote Exam Proctoring for International Students - Gavin Clinch, Sligo IT
12:55 - 13:15	SP 9 Preparing for a MOOC - Brian Coll, John Donovan, Brian Mulligan, Sligo IT	SP 10 An Investigation of a Custom-built Online Environment for Initial Teacher Education - Enda Donlon - Mater Dei Institute of Education	SP 11 Digital Literacies: The New Genealogy curricula, Lorna Moloney , University College Cork	SP 12 What's New in Moodle? - Gavin Henrick , Learning Technology Services
13:15-14:00	Lunch (45 mins)			

EDTECH 2013 PROGRAMME

Thursday 30th May - Afternoon

14:00 - 14:35 25 min incl. 10 min Q&A	TIA Online Assessment of Reflective Practice and Teamwork: Technology-Enhanced Learning in the Final Semester - Cicely Roche, Trinity College Dublin, Blackboard	RP 1 Applying instructional design theory within a technology enhanced learning experience to support hand knitters create hand knitting artefacts - Lorraine Fisher - Trinity College Dublin	RP 2 Unique Automatic Assessment Strategies for use in Game Based Learning Scenarios - Neil Gannon, Sligo IT	RP 3 Are you sitting comfortably? - A novel approach to teaching and assessing laboratory-based thermal comfort - Martin Howley, Daniel Coakley, Marcus Keane, Rory Monaghan, NUI Galway	
14:35 - 15:10 25 min incl. 10 min Q&A	RP 4 The VLE Usage Survey Five Years in: Overview of Findings and future directions - Robert Cosgrave, Angelica Risquez, Damien Raftery, Teresa Logan-Phelan, Eamon Costello, Nuala Harding, Marion Palmer, Claire McAvinia, Tom Farrelly - VLE Research Group	Model for 21st Century Learning to the Irish Classroom - Carina Girvan, Claire Conneely, Brendan Tangney - Trinity College Dublin	RP 6 Improving learner engagement through gamification of your course - Gavin Henrick, Learning Technology Services	RP 7 Diffusion of Innovations: A Useful Model for Understanding and Managing the Technology Uplift for Teaching and Learning in Organisations - Leo Casey - National College of Ireland	
15:10 - 15:25	Coffee (15 Mins)				
15:25 - 16:25	Keynote - Sian Bayne (University of Edinburgh / Coursera) MOOCs at Edinburgh: challenges, successes and strategies				
16:25 - 16:35	Practice Exchange PE 1 Engaging with Forums - Karen Joan Sutton, Griffith College Dublin PE 2 Addressing the Digital Gap in Adult Literacy through the Blending of the Language Experience Strategy with Digital Storytelling - M.Teresa Gonzalez, Trinity College Dublin PE3 Students as Producers of Digital Resources - Bettie Higgs, UCC				
Moderated Posters 1. Action Research - an exploration of the problems of embedding a VLE into art and design educational practices at a Further Education College - Fran Laoghaire VEC 2. Semantic discussion forums, Mike Cosgrave - University College Cork 3. The use of computerised intervention to support reading fluency development in Irish primary school children Laura Lee - University College Cork 4. Co-ordinating and running a computer literacy project for disadvantaged young people: a volunteer's experience - Aidan O'Dwyer - Dublin Institute of The Challenges of Teaching the Windows 95 Generation - Cathal Freeman, NUI Galway					
16:35 - 17:30	Jennifer Burke Award - Finalist Presentations and Voting				
19:30 - 20:15	Pre Dinner Gathering - Shelbourne Bar, McCurtain Street, Cork City Centre				
20:15 - late	CONFERENCE DINNER: Greene's Restaurant, McCurtain Street, Cork City Centre				

EDTECH 2013 PROGRAMME

Friday 31st May

09:30 - 10:00	Coffee					
10:00 - 11:00	Keynote - Kyle L Peck (Penn State University) Opening Up Education: How Innovations in Online Learning Will Change What We Do					
11:00 - 11:20 15 min incl. 5 min Q&A	TIA Using Apple Technologies (iTunesU and iBooks) to create authentic and personalized teaching content Sean O'Grádaigh - NUI Galway	Asynchronous Learning Management Systems increase motivation and confidence of weak ordinary level leaving certificate students in preparation for their Irish language oral examination? - Eleanor Moloney - Trinity College Dublin	SP 15 Societal Engagement and Knowledge Transfer: Perspectives from a Cultural Heritage Institution - Sinead Ward & Frances Narkiewicz - Chester Beatty Library	SP 16 Beyond Zero-Hero: A sustainable model for creating elearning content - Tony Murphy, Dr. Tom Farrelly - IT Tralee		
11:20 - 11:55 35 min incl. 10 min Q&A	TIA Engaging Students Through Video. A Technology in Action Case Study - Aidan O'Donovan, UCC, Panopto	RP 8 What can the VLE tell the MOOC? Implementing change with learning technologies in higher education - Claire McAvinia - Dublin Institute of Technology	RP 9 The Benefits of Using Instructor-Developed Screencasts to Support College Students' Learning of Maths - Tunku Badariah Tunku Ahmad, Frank Doheny, Nuala Harding, Sheila Faherty - Athlone Institute of Technology	RP 10 Helping Hansel & Gretel find their way in mathematics - Tomás Mac Eochagáin - Griffith College, Dublin		
11:55 - 12:45						
12:45 - 13:20 35 min incl. 10 min Q&A	SP 13 Opening up the campus digital identity - Glenn Wearen - HEAnet, Eric Clarke, RCSI (3)	RP 11 The Nature & Effect of Social Web Interaction: A Framework for Teaching & Learning - Adrian O'Connor, Niall Seery, Donal Canty - University of Limerick	RP 12 Open data, implications for teaching and learning - Robert Joseph Griffin , IADT	RP 13 Sometimes it is good to talk - towards a signature pedagogy for synchronous online tutorials - Michael Hallissy, H2 Learning and Hibernia College		
13:20- 14:20	Keynote - Ross Mahon (Google) Technology Enabling Education FINAL PLENARY SESSION					
14:20 -15:05	Keynote - Eoin O'Dell - Chair, Copyright Review Committee, Department of Jobs, Enterprise and Innovation, Trinity College Dublin Copyright, Technology and Education					
15:05-15:30	Panel Session Q&A					